



# Open the door to academic success.

## Clubs Help Young People Succeed Academically

Academic success opens doors to opportunity. When young people are curious and actively engaged in learning, they develop stronger connections to school and experience greater well-being.<sup>1</sup> Young people who excel academically are more likely to graduate from high school, pursue higher education, earn higher incomes and enjoy improved health outcomes.<sup>2</sup>

Many students today feel disconnected. Nearly a quarter of K-12 students missed more than 10% of school days in 2023-2024.<sup>3</sup> Only half of middle and high schoolers agree their coursework allows them to showcase their strengths, and about 40% feel it fails to challenge them in a meaningful way.<sup>4</sup>

Foundational skills in math and reading are critical, yet only 39% of fourth graders, 28% of eighth graders and 22% of 12th graders are proficient in math. Similarly, just 31% of fourth graders, 30% of eighth graders and 35% of 12th graders are proficient in reading.<sup>5</sup>

Boys & Girls Clubs play a vital role alongside schools in fostering young people's love of learning and helping them stay on track to graduate. Through enrichment programs in the arts, STEM and hands-on projects, Clubs spark curiosity and creativity.

Academic support programs, including homework help, tutoring and summer learning, reinforce classroom instruction and address learning gaps. Clubs also build essential skills like teamwork, communication and perseverance. By partnering with schools and engaging families, Clubs expand the network of academic support available to young people.

**Clubs ignite a love of learning in young  
people and help them succeed in school.**

*Turn the page to see their impact.*



## Club Members Develop a Love for Learning

Club members are cultivating a love for learning. Nine in 10 say they enjoy learning new things.



## Club Members Build Skills to Be Successful in School

Club members are building the skills necessary to be successful in school. Most persist even when things are hard, put their best foot forward, and believe they can do well in school.



## Club Members Earn A's and B's and Are Less Likely to Skip School

Club members are engaged, successful learners who attend school regularly. Eighty-one percent reported earning A's or B's in the past year. In fact, most Club high schoolers (76%) said they earned A's or B's, outperforming high schoolers nationally (72%).<sup>6</sup> Most Club members (83%) reported that in the past month they had not skipped any days of school without permission.

### Club members in high school outperform high school students nationally on earning A's and B's.



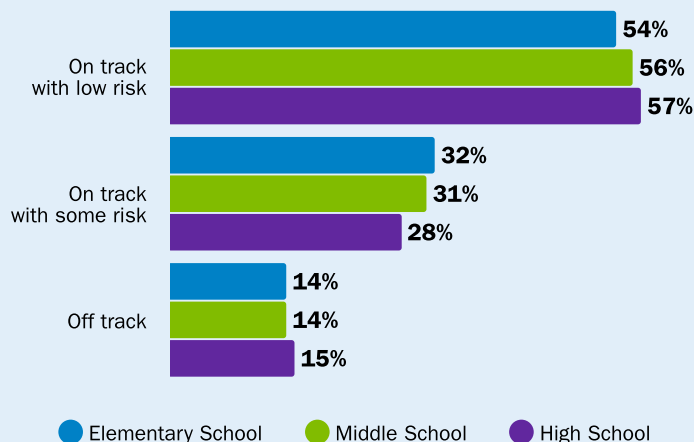
### Most Club members have not skipped any days of school without permission in the past four weeks.



## Club Members Are on Track to Graduate High School on Time

Over half of Club members in grades 5 to 12 are on track to graduate high school on time with low risk, and nearly one-third are on track with some risk (such as having poorer grades or sometimes skipping school).

### Over half of Club members are on track to graduate from high school on time with low risk.



## The National Youth Outcomes Initiative (NYOI)

BGCA works with Club organizations to build their capacity to collect and use data to measure youth outcomes, demonstrate their impact, and continuously improve their services. NYOI's principal tool for gathering youth outcomes data is a survey administered to members each spring. The survey measures youth achievement in health and well-being, character and leadership, academic success, and life and workforce readiness. It also asks members about their perceptions of their Club experience. In spring 2025, nearly 150,000 Club members from more than 3,700 sites completed the survey.

The Club member data featured here come from this survey. [Access a list of citations for the external data sources used here.](#)

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Learn more about the mission and work of Boys & Girls Clubs and how you can get involved.

[bgca.org/get-involved](https://bgca.org/get-involved)